





Teacher Exemplar- Coin Sort Worksheet

Name: Mrs. Andrews

Directions:

- Sort the coins in your bag using the money-mat.
- Mark a tally for each coin and record the total # of each coin.
- Add the coins and record the amount in ¢ (cents).

Type of Coin	Tallies	# of coins	¢
 Penny 1¢		10	<u>10</u> ¢
 Nickel 5¢		4	<u>20</u> ¢
 Dime 10¢		3	<u>30</u> ¢
 Quarter 25¢		1	<u>25</u> ¢

Math: Coin Sort Rubric

Teacher Name: **Mrs. Andrews**

Student Name: Mrs. Andrews

CATEGORY	4: Distinguished	3: Proficient	2:Developing	1:Beginning
Mathematical Concepts (Weight: 2)	Work shows complete understanding of the mathematical concepts. The amount in cents matches the value of the coins.	Work shows substantial understanding of the mathematical concepts. One coin is not correctly matched.	Work shows some understanding of the mathematical concepts. More than one coin is not correctly matched.	Work shows very limited understanding of the underlying concepts. No coins are correctly matched.
Use of Manipulative (Weight: 0.50)	Student always listens and follows directions and only uses manipulatives as instructed.	Student typically listens and follows directions and uses manipulatives as instructed most of the time requiring less than 3 reminders on use.	Student sometimes listens and follows directions and uses manipulatives appropriately but needs more than 3 verbal/ visual reminders on how to use them.	Student rarely listens and often "plays" with the manipulatives instead of using them as instructed.
Working with Others (Weight: 0.50)	Student was an engaged partner, listening to suggestions of others and working cooperatively throughout lesson.	Student was an engaged partner but had trouble listening to others and/or working cooperatively.	Student cooperated with others, but needed prompting to stay on-task.	Student did not work effectively with others and needed to be removed from the group.
Neatness and Organization (Weight: 0.50)	The work is presented in a neat, clear, organized fashion that is easy to read and the students name in on his/her paper.	The work is presented in a neat and organized fashion that is usually easy to read, there is no name on the paper.	The work is presented in an organized fashion but may be hard to read at times, there is no name on the paper.	The work appears sloppy and unorganized. It is hard to know what information goes together there is no name on the paper.
Completion (Weight: 0.50)	All problems are completed.	All but 1 of the problems are completed	All but 2 of the problems are completed.	Several of the problems are not completed.

Comments: Your paper is neat, organized and easy to read. You have correctly sorted all coins and calculated the values for each bank correctly. Excellent Work

Total Score: 16 /16pts